

Map of interventions at Smith's Wood Primary Academy by area of need

	UNIVERSAL	TARGETED	SPECIALIST
Area of need	All pupils, where appropriate	Plus for some pupils	Plus for a few pupils
Cognition and learning	<p>Differentiated curriculum planning, activities, delivery and outcome</p> <p>Grouping</p> <p>Increased use of visual aids/modelling</p> <p>Visual timetables</p> <p>Use of symbols</p> <p>Illustrated/ACE dictionaries</p> <p>Range of high interest/ low reading age books</p> <p>Writing frames</p> <p>Access to ICT – ipads, notebooks, voice recording software</p> <p>Inclusion Development Programme</p> <p>Dyslexia friendly approaches, coloured backgrounds on interactive whiteboards etc.</p>	<p>Targeted programmes, e.g. Read, Write Inc., Numicon</p> <p>Precision teaching</p> <p>Reading partners</p> <p>In class support from TA</p> <p>Multi-sensory spelling practice groups</p> <p>Specialist ICT software e.g. Clicker, Learning mentors</p> <p>1-1 Phonics tuition</p> <p>Wordshark</p> <p>Specialist resources e.g. Reading rulers, enlarged photocopies, task boards</p> <p>SENCO led learning groups</p>	<p>Intense literacy/numeracy support</p> <p>Specialist literacy and numeracy programmes</p> <p>Wave 3 maths programme</p> <p>SISS advice and support</p> <p>1-1 Tuition</p> <p>Auditory and visual memory groups</p> <p>Fine motor programmes e.g. 'Write from the Start'</p> <p>Advice and support from Speech and Language Therapist</p>
Communication and interaction	<p>Differentiated curriculum planning, activities, delivery and outcome e.g. simplified language. Key words</p> <p>Increased use of visual aids/modelling</p> <p>Adapted classroom environment</p> <p>Class visual timetables</p> <p>Use of symbols</p> <p>Structured school and class routines</p> <p>Inclusion Development Programme</p> <p>Drama activities, e.g. hot-seating</p> <p>Auditory and visual memory groups</p>	<p>In class support with focus on supporting speech and language</p> <p>ICT- Clicker</p> <p>Communication skills group</p> <p>Symbol supported text/ Communicate in Print</p> <p>Individual visual timetable</p> <p>Individual workstation</p> <p>Speech and Language individual and group support sessions</p>	<p>Specialist programmes devised by S&L Therapist</p> <p>Advice from EP</p> <p>Individual work area</p> <p>Circles of Friends/ Buddy group/ Peer mentoring</p> <p>Social Stories</p> <p>Comic Strip Conversations</p> <p>1:1 in school Speech and Language Therapy</p>

	Makaton Community of Inquiry programme		
Social, mental and emotional	Whole school behaviour policy Whole school/class rules Whole school/class rewards and sanctions systems Inclusion Development Programme Team Teach Learning mentor support In school behaviour specialist	SEAL Social skills group Anger management In class support for supporting behaviour targets, access, safety Nurture groups Stress balls, fiddle toys Calm spaces / sensory tents	Nurture groups Individual Play Therapy Individual reward system Advice from EP Circles of Friends/ Buddy group/ Peer mentoring/Time to Talk SISS advice and support YISP advice and support
Sensory and physical	Flexible teaching arrangements Staff aware of implications of physical impairment Writing slopes Pencil grips Medical support/advice	Brain gym exercises Keyboard skills training Additional fine motor skills practice In class support for supporting access, safety BEAM Stress balls, fiddle toys	Individual support in class to access curriculum activities Access to specialist ICT hard and software Advice/input from SISS Sensory Team Speech recognition software Advice and Strategies from the Occupational Therapy Service